**TEST 1**

**SECTION 1. QUESTIONS 1-10**

**Questions 1-5**

Complete the information below. Write **NO MORE THAN TWO WORDS** **AND/OR A NUMBER** for each answer.

|  |  |
| --- | --- |
| City Library | |
| Head Librarian | Example: *Mrs. Phillips* |
| Hours. | **(1)** to 4:30 8.30 to 4.30 |
| Books  Ground floor  Second floor  Third floor | **(2)**  Adult collection  **(3)** Children’s Books |
| Book carts  Brown cart  Black cart  White cart | books to re-shelve  books to **(4)** be Prepared  books to **(5)** sold books |

**Questions 6-10**

Complete the library schedule below.

Write **NO MORE THAN ONE WORD OR A NUMBER** for each answer.

|  |  |  |
| --- | --- | --- |
| Activity | Location | Day and Time |
| Story Time  **(7)**  Lecture Series  For children, movie | Children's Room  Reference Room  **(9)** Room | **(6)** at 11:00  Saturday at **(8)**  Friday at **(10)** Evenigs 6.50- |

**SECTION 2. QUESTIONS 11-20**

**Questions 11-15**

Choose **FIVE** letters, A—I. Which **FIVE** activities are available at Golden Lake  
Resort?

|  |  |
| --- | --- |
| **A** swimming  **В** boating  **С** waterskiing  **D** fishing  **E** tennis | **F** golf  **G** horseback riding  **H** hiking  **I** arts and crafts |

**Questions 16-20**

Complete the schedule below. Write **NO MORE THAN ONE WORD** for each  
answer.

|  |  |
| --- | --- |
| Night | Activity |
| Sunday | **(16)** |
| Monday | Dessert night |
| Tuesday | **(17)** night |
| Wednesday | **(18)** |
| Thursday | **(19)** |
| Friday | Talent show |
| Saturday | **(20)** |

**SECTION 3. QUESTIONS 21-30**

**Questions 21-23**

Choose **THREE** letters, A-F. Which **THREE** things are the students required to  
submit to their professor?

**A**  a written summary



**В**  maps



**С**  a case study



**D**  charts and graphs



**E**  a list of resources used



**F**  a video



**Questions 24 and 25**

Answer the questions by completing the gaps below. Write **NO MORE THAN THREE WORDS** for each answer.

**24**. What two sources of information will the students use when preparing their presentation?

and



**25.** What will the students show during their presentation?



**Questions 26-30**

Choose the correct letter, **A**, **B**, or **C** to complete the speakers' advice.

**26.** Only rescue birds that are

1. all alone.



1. obviously hurt.



1. sitting on the ground.



**27**. Protect yourself by wearing

1. gloves.



1. a hat.



1. protective glasses.



**28.** Put the bird in a

1. cage.



1. box.



1. bag.



**29**. Keep the bird calm by

1. petting it.



1. talking to it.



1. leaving it alone.



**30**. When transporting the bird,

1. speak quietly.



1. play music.



1. drive very slowly.



**SECTION 4. QUESTIONS 31-40**

**Questions 31-33**

Complete the information about the Great Barrier Reef.

Write **NO MORE THAN TWO WORDS** for each answer.

The Great Barrier Reef is made up of 3,000 **(31)** and 600   
**(32)** . Over 400 kinds of **(33)** can be found there.



**Questions 34-38**

Choose **FIVE** letters, **A-I**. Which **FIVE** оf these binds of animals inhabiting the Great Barrier Reef are mentioned?

**A** sharks



**В** starfishes



**С** seahorses



**D** clams



**E** whales



**F** dolphins



**G** sea turtles



**H** crocodiles



**I** frogs



**Questions 39 and 40**

Answer the questions below. Write **NO MORE THAN THREE WORDS** for each answer.

**39.** What causes coral bleaching?



**40.** What has been one response to this problem?

